

Lesson Planning Template

LESSON BASICS

Class Level: Beginning	Topic: Health	Class Length 90 minutes	Date: May 1-2, 2009
Lesson Objective: <i>Students will be able to</i> Read Doctor Story; write health vocabulary/content words			
Enabling Skills: Answering doctor's questions; read health words in context			
Language Skill Proficiency Focus L S W R	Materials and Equipment Books; dry-erase writing strips; markers		
ACTIVITY PLAN			
Warm Up/Review: Repeat: "My _____ hurts." Activate the background knowledge			
Introduction: Have you ever been to the doctor? What was the problem?			
Presentation	Guided practice	Communicative Practice	Evaluation
Teacher modeling: "I <u>feel</u> sick."	Teacher models SS <u>repeat</u> (repetitive/ repetition). Repeat as a group.	Comprehensive questions: Why did the boy go to the doctor? Working with pictures.	Reading the story without looking at the pictures.
Application:			

Class Level: Beginning	Topic: Feelings	Class Length 10 minutes	Date: May 1-2, 2009
Lesson Objective: Students will be able to Tell their feelings			
Enabling Skills: Deal with teacher, store, fellow students			
Language Skill Proficiency Focus L S W R	Materials and Equipment Pictures		
ACTIVITY PLAN			
Warm Up/Review: How are you?			
Introduction: How does this person feel flash card			
Presentation	Guided practice	Communicative Practice	Evaluation
Explain each picture/flash card.	Who feels surprised? Trade flash cards.	I feel ____ .	Who feels ____ ?
Application:			

Class Level: Level 2	Topic: Food	Class Length 30 minutes	Date: May 1-2, 2009
Lesson Objective: <i>Students will be able to</i> Make a grocery list			
Enabling Skills: Know food vocabulary			
Language Skill Proficiency Focus L S W R	Materials and Equipment Pictures, word strips, markers		
ACTIVITY PLAN			
Warm Up/Review: Review food vocabulary, show pictures			
Introduction: Show picture of grocery store; bring ads - copy for each student			
Presentation	Guided practice	Communicative Practice	Evaluation
Show flyers from different stores; pass out copies.	Talk about foods on ads	Each student makes a list of fruits and vegetables	Ask questions
Application:			

Class Level: Level 1	Topic: Food	Class Length 30 minutes	Date: May 1-2, 2009
Lesson Objective: <i>Students will be able to</i> Identify food items; match words with the pictures.			
Enabling Skills: Activating prior food knowledge.			
Language Skill Proficiency Focus L S W R	Materials and Equipment Realia pictures; laminated papers; markers		
ACTIVITY PLAN			
Warm Up/Review: Name five food items (per student)			
Introduction: Ask questions			
Presentation	Guided practice	Communicative Practice	Evaluation
Vocabulary preview: teacher will give names of food items.	Teacher will ask questions. Write words that go with pictures. Match.	Write words. Write missing letters. Make short sentences. Yes/no questions.	Show pictures. Ask questions to see if the student has learned.
Application:			

Class Level: Pre-Beginner	Topic: Food	Class Length 10 minutes	Date: May 1-2, 2009
Lesson Objective: <i>Students will be able to</i> Identify 3 food words when shown a picture			
Enabling Skills: So they can ask for food in a store			
Language Skill Proficiency Focus L S W R	Materials and Equipment Picture cards; plastic food and/or containers		
ACTIVITY PLAN			
Warm Up/Review: Pass around plastic foods and containers			
Introduction: I'm hungry!			
Presentation	Guided practice	Communicative Practice	Evaluation
1. ID each fake item 2. Link realia to picture			
Application:			

Class Level: Low Beginner	Topic: Illness	Class Length	Date: May 1-2, 2009
Lesson Objective: <i>Students will be able to</i> Identify illnesses - vocabulary			
Enabling Skills:			
Language Skill Proficiency Focus L S W R	Materials and Equipment		
ACTIVITY PLAN			
Warm Up/Review:			
Introduction:			
Presentation	Guided practice	Communicative Practice	Evaluation
1. Pictures link to vocabulary - aural, mime. 2. Pictures; add written words.	1. Teacher gives phrase and teacher repeats. 2. Match word cards with pictures.	1. Students mime from picture. 2. Student A has picture, Student B has word - they match with each other and write it on a strip.	Students give phrases, words in response to Teacher showing pictures.
Application:			

Class Level: Basic Preliterate	Topic: Hurts	Class Length 15-20 minutes	Date: May 1-2, 2009
Lesson Objective: Students will be able to Describe simple ailments			
Enabling Skills: Students know basic body parts			
Language Skill Proficiency Focus L S W R	Materials and Equipment Picture cards of body parts that "hurt."		
ACTIVITY PLAN			
Warm Up/Review: Body Parts: head ear, tooth, back, stomach; point to body part and ask: "What is this?"			
Introduction: Student should hold up picture as we name the body part.			
Presentation	Guided practice	Communicative Practice	Evaluation
1. Body part: "head" 2. Body part hurts: "head hurts" 3. What hurts? "head hurts"			
Application:			

Class Level: Pre-Literate	Topic: Feelings	Class Length 10 minutes	Date: May 1-2, 2009
Lesson Objective: Students will be able to Identify feelings			
Enabling Skills: Identify feelings form pictures; pantomime feeling; read words and match			
Language Skill Proficiency Focus L S W R	Materials and Equipment Feelings pictures, word cards		
ACTIVITY PLAN			
Warm Up/Review: Controlled "I am ... " (angry, sad, happy)			
Introduction:			
Presentation	Guided practice	Communicative Practice	Evaluation
Introduce vocabulary (feelings). Show picture (this is scared).	Show pictures: show pictures with words, then show word cards Students match feeling picture with word.	Student chooses singular gender and picture. Students will repeat after teacher who holds the picture and word card.	TPR - use the vocabulary card. Give the card to the student who will act it out.

Application:			